

*This pamphlet was created by the Idaho State Department of Education.*



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*For additional resources and supporting materials for this pamphlet please visit:*

[Supporting Students with Reading Needs](#)

# Supporting Students with Reading Needs

*Parents can use everyday time together as an opportunity for learning.*



## CHECKING THE LIST

**Building Vocabulary Through Conversation**

# Resources to Support Everyday Reading

*You can support your student with reading needs by downloading an app, reading a book, or visiting a website to learn more. It only takes a moment!*

## APPS & ASSISTIVE TECHNOLOGY (AT)



### [Peg and Pog](#)

Learn new words and how they sound, as you build beautiful, animated scenes full of characters, animals, and objects. (PK-Grade 1)

### [Worlds Worst Pet](#)

This app helps children increase their vocabulary by taking players through an adventure. (Grade 4-8)

## BOOKS



“Llama Llama Mad at Mama” by Anna Dewdney (PK-K)

“Chicken Butt’s Back!” by Erica S. Perl (K-Grade 2)

“Eating the Alphabet” by Lois Ehlert (PK-Grade 1)

## WEBSITES



### [Simple Interactions](http://www.simpleinteractions.org)

[www.simpleinteractions.org](http://www.simpleinteractions.org)

### [Reading Rockets: Grocery Store Literacy](http://www.readingrockets.org)

[www.readingrockets.org](http://www.readingrockets.org)

## MINDFUL MINUTE



Checking the List: Building Vocabulary Through Conversation

[Checking the List](#)

# Three Steps to Build Vocabulary

## 1. TALK



**Talk about what you are doing during everyday tasks.**

*We need produce to make a salad.*

*We need some small grape tomatoes.*

## 2. ANSWER



**Answer questions your child has about everyday activities such as grocery shopping.**

*What kind of tomatoes do we need?*

*Why do we call it produce?*

## 3. SUPPORT



**Activities like grocery shopping can be an opportunity for parents to support learning.**

*Farmers grow food and call it produce because they produce it.*