

This pamphlet was created by the Idaho State Department of Education.



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For additional resources and supporting materials for this pamphlet please visit:

[Supporting Students with Reading Needs](#)

Supporting Students with Reading Needs

Story telling is one of the oldest types of education for children.



THE STORIES WE TELL

Building Knowledge Through Storytelling

Resources to Support Everyday Reading

You can support your student with reading needs by downloading an app, reading a book, or visiting a website to learn more. It only takes a moment!

APPS & ASSISTIVE TECHNOLOGY (AT)



[Pictello](#)

Make a social story or slide show! Each page in a Pictello story consists of a photo or video and some text, which can be read aloud by a Text to Speech voice or your own recorded audio. (K-Grade 12)

BOOKS



“One Family” by George Shannon (PK-Grade 2)

“Dreamers” by Yuyi Morales (PK-Grade 3)

“Tell Me Again About the Night I Was Born” by Jamie Lee Curtis (PK-Grade 2)

WEBSITES



[Reading Rockets: “Storytelling”](#)

www.readingrockets.org

[Tips For Families for Early Reading and Literacy](#)

www.aap.org

MINDFUL MINUTE



The Stories We Tell: Building Knowledge Through Storytelling

[The Stories We Tell](#)

Three Reasons to Build Knowledge Through Storytelling

1. SHARE



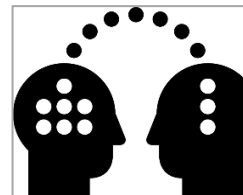
Through hearing and talking about topics that include different perspectives, your child learns to relate and carry that skill into his or her reading. Sharing family stories is a great way to build knowledge and support reading comprehension from home.

2. BUILD



Part of reading success for your child lies in building background knowledge for them to use during reading. Storytelling builds your child’s understanding of story elements that include character and setting.*

3. CONNECT



Storytelling also help your child learn to write stories and connect life experiences to what he or she reads.* Sharing family traditions and stories is a great way to build knowledge for your child.

*<http://ncte.org/library/NCTEFiles/Resources/Journals/TP/0221-oct2010/TP0221Creating.pdf>