



## The Parent Network

**August 2016**

**Mission:** Idaho Parents Unlimited supports, empowers, educates and advocates to enhance the quality of life for Idahoans with disabilities and their families.



### Upcoming Events:

Includes non-IPUL community events

**-Pocatello Support Group:** August 10-10:00 am Double Shot Doughnuts 215 E. Cedar Street

**-Parenting the Love and Logic Way**

Tuesday's August 23 and 30, 2016

(Attend both classes)

Time: 6 to 9 PM

Church of the Nazarene

4000 N. 4th St. Coeur d'Alene

Cost: \$50 Includes parent workbook

Call ICARE to sign up (208)676-1515

**-Mom's Like us Support Group- Coeur d' Alene:**

Second Wednesday of each month from 7-8

Kootenai Medical Center- Heart Health Classroom

Contact Janell Woods at [208-818-3192](tel:208-818-3192) for details

Visit <http://www.ipulidaho.org/> for registration and location information for all events



**Idaho Partnerships Conference:**

October 5-6, 2016

Boise State University- Boise

Register by: [Clicking here](#)

**Idaho CEC Conference:**

October 6-7, 2016

Red Lion Downtowner- Boise

Register by: [Clicking here](#)

**Courageous Kids Climbing:**

September 10th from 10:00 AM-12:00 PM

Boise-Downtown YMCA

Contact Jeff at: [JeffRiechmann@cs.com](mailto:JeffRiechmann@cs.com) for more information.

**-Idaho Parents Unlimited Monthly Regional Workshop:**

Success with the IEP

August 10th 6-9 PM

Regional workshops are held in Boise, Pocatello and Coeur d' Alene

Visit our events calendar for more information: [Click here](#)

**-Idaho Parents Unlimited Monthly Webinar Series:**

Success with the IEP

August 30, 2016- Please note all webinars are presented in Mountain Standard Time (MST).

Visit our events calendar for more information: [Click here](#)

## Parent Training and Information Center - IDEA Part D



On July 26, 2016, The U.S. Department of Education's Office for Civil Rights (OCR) issued guidance clarifying the obligation of schools to provide students with attention-deficit/ hyperactivity disorder (ADHD) with equal opportunity under Section 504 of the Rehabilitation Act.

"On this 26th anniversary of the Americans with Disabilities Act, I am pleased to honor Congress' promise with guidance clarifying the rights of students with ADHD in our nation's schools," said Catherine E. Lhamon, assistant secretary for civil rights. "The Department will continue to work with the education community to ensure that students with ADHD, and all students, are provided with equal access to education."

Over the last five years, OCR has received more than 16,000 complaints that allege discrimination on the basis of disability in elementary and secondary education programs, and more than 10 percent involve allegations of discrimination against students with ADHD. The most common complaint concerns academic and behavioral difficulties students with ADHD experience at school when they are not timely and properly evaluated for a disability, or when they do not receive necessary special education or related aids and services.

Today's guidance provides a broad overview of Section 504 and school districts' obligations to provide educational services to students with disabilities, including students with ADHD. The guidance:

Explains that schools must evaluate a student when a student needs or is believed to need special education or related services.

Discusses the obligation to provide services based on students' specific needs and not based on generalizations about disabilities, or ADHD, in particular. For example, the guidance makes clear that schools must not rely on the generalization that students who perform well academically cannot also be substantially limited in major life activities, such as reading, learning, writing and thinking; and that such a student can, in fact, be a person with a disability.

Clarifies that students who experience behavioral challenges, or present as unfocused or distractible, could have ADHD and may need an evaluation to determine their educational needs.

Reminds schools that they must provide parents and guardians with due process and allow them to appeal decisions regarding the identification, evaluation, or educational placement of students with disabilities, including students with ADHD.

In addition to the guidance, the Department also released a Know Your Rights document that provides a brief overview of schools' obligations to students with ADHD.

The mission of OCR is to ensure equal access to education and to promote educational excellence throughout the nation through the vigorous enforcement of civil rights. Among the federal civil rights laws OCR is responsible for enforcing are Title VI of the Civil Rights Act of 1964; Title IX of the Education Act of 1972; Section 504 of the Rehabilitation Act of 1973; and Title II of the Americans with Disabilities Act.

If you would like more information, please contact our office today.

<http://www2.ed.gov/policy/landing.jhtml?src=image> -(Source)

## Family to Family Health Information Center - Idaho Family Voices



# IDAHO DEPARTMENT OF HEALTH & WELFARE

The Idaho Department of Health and Welfare sent a letter to families who access Developmental Disability Services in the state of Idaho regarding the new vendor change.

Here is a portion of the letter explaining the change:

July 11, 2016

Participants, Families and Stakeholders:

The Idaho Department of Health and Welfare has a change in the vendor completing the assessments for individuals with disabilities. The Department has replaced the Idaho Center for Disabilities Evaluation (ICDE) with a new vendor, Liberty Healthcare Corporation. Liberty will conduct developmental disability (DD) assessments, make eligibility decisions, and set budgets.

Liberty Healthcare will begin annual eligibility reviews August 24, 2016. Liberty will work with you to schedule meetings in your home or another location. This will reduce your need to travel to an office.

If you have questions about this change, you can call 1-844-321-9171 or send your questions by e-mail to: [LibertyDD@dhw.idaho.gov](mailto:LibertyDD@dhw.idaho.gov).

More information about the change to Liberty will be sent in the coming weeks.

**For other questions related to these services, please contact our office.**

## Youth Corner

### Work of Art:



This summer Idaho Parents Unlimited "Work of Art" program proved to be a huge success. This pre-employment skills initiative for youth with disabilities under the guidance of teaching artist Amy Nack provided high school students with an interest in arts the opportunity to create art pieces for two local Boise based businesses. Two teams of high school students were formed and each produced an original artwork to be showcased at local business.

The first team was comprised of students from Victory Academy. Their client, The Lotus Tree, requested a mixed media painting to hang in their business. Student artists drafted design prototypes in a collaborative endeavor that lead to a final composition. Through this experience students learned job readiness skills, artistic principles and teamwork.

The second "Work of Art" team was a combination of new student artists and experienced students artists who have participated in past "Work of Art" programs. Students created original textile designs for printmaking business Wingtip Press. Their curriculum included sun prints, graphic designs and printmaking.



Student artists in both rounds were engaged in hands on learning, problem solving and creative development of a product through communication with a local business owner. This program was supported by the Idaho Division of Vocational Rehabilitation.

# SAVE THE DATE

## IPUL PARENT EDUCATION CALENDAR

- |                       |   |
|-----------------------|---|
| <b>August 2016</b>    | Success with the IEP  |
| <b>September 2016</b> | Success with the IEP  |
| <b>October 2016</b>   | Bullying Prevention for Parents & Youth   |
| <b>November 2016</b>  | Parent and Professional Collaboration   |
| <b>Decemeber 2016</b> | Stop Spinning Your Wheels-Advocacy and Coordination Skills for Your Child's Special Health Care Needs |
| <b>January 2017</b>   | Skills for Effective Advocacy for Parents and Youth & Power of a Personal Story                       |
| <b>February 2017</b>  | Planning for a Healthy Transition   |
| <b>March 2017</b>     | Getting and Keeping the First Job   |
| <b>April 2017</b>     | Success with the IEP  |
| <b>May 2017</b>       | Positive Behavior Interventions and Supports  |
| <b>June 2017</b>      | Families are Important (Early Childhood)  |
| <b>July 2017</b>      | Support and Resources/ Parent Meet Up   |

Boise: Idaho Parents Unlimited  
4619 W. Emerald Ste. E  
Pocatello: Journey's DDA  
1177 Call Place Ste. C  
Coeur d' Alene: Kootenai Health Center  
2003 Kootenai Health Way (Inside the MRI Conference Room)



\*\*\*Educational workshops are held from 6-9 PM in all locations on the second Wednesday of the month. Please RSVP by calling 208-342-5884, email [parents@ipulidaho.org](mailto:parents@ipulidaho.org), or visit [www.ipulidaho.org](http://www.ipulidaho.org).



**Wednesday, August 10th, 2016**

**6:00 PM**

Start the new school year prepared.  
Get all of your questions answered before the meeting.  
Be an active part of your child's team.  
Learn more about strength-based IEP's.  
Focus on your child's strengths and needs-not weaknesses.

**Boise- Idaho Parents Unlimited  
4619 Emerald, Ste. E**

**Pocatello- Journey's DDA  
1177 Call Place, Ste. C**

**Coeur d' Alene- Kootenai Health Center  
2003 Kootenai Health Way  
(Inside the Cafeteria- Classroom 2)**



**Please RSVP:  
[www.ipulidaho.org](http://www.ipulidaho.org)  
or  
208-342-5884**

## [Idaho Parents Unlimited App - For Android Phones](#)

Keep up-to-date on all IPUL events and Community news/events through facebook posts right from your phone with IPUL's new app for Android phones. Don't worry iPhone users - we're working on one for you. We hope to have it ready soon:

[Click here](#) from your Android phone, or scan this QR code:



