Supporting Students with Reading Needs

Children who connect their life experiences to learning build knowledge of the world to use during reading.

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For additional resources and supporting materials for this pamphlet please visit:

Idaho Association for the Education of Young Children
Idaho Commission for Libraries
Idaho Parents Unlimited
Public Television
National Center on Improving Literacy

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Resources to Support Everyday Reading

You can support your student with reading needs by downloading an app, reading a book, or visiting a website to learn more. It only takes a moment!

APPS & ASSISTIVE TECHNOLOGY (AT)

**Expeditions**
Expeditions explore history, science, the arts, and the natural world. Whether you’re roaming with dinosaurs or taking a look at Renaissance sculptures, there’s something amazing to explore for every subject. (K–Grade 12)

BOOKS

“A River” by Marc Martin (PK-Grade 3)

“The Biggest Puddle in the World” by Mark Lee (PK-Grade 2)

“Over in a River: Flowing Out to the Sea” by Marianne Berkes (PK-Grade 1)

WEBSITES

Understood: 7 Ways to Improve Vocabulary
www.understood.org

Reading Rockets: Building Your Child’s Vocabulary
www.readingrockets.org

MINDFUL MINUTE

Reading the World: Interactions Support Building Meaning for Reading Comprehension

Reading the World

Three Ways to Build Meaning Through Interactions

1. CONNECT

Connect to real life experiences.

*Watch the yellow triangle. That means we are turning the water off.*

*When the water is little the water moves to the farms.*

2. SUPPORT

Support vocabulary development by helping your child read difficult words.

*This is a big word, hydroelectric.*

*Listen to me say it. Now you say it.*

3. BUILD

Build knowledge from what your child already knows.

*What else grows on farms?*  
*Where did the water go?*